## Contents

## INTRODUCTION

John Oversby	
Is science education proactive or reactive with respect to humanitarian aid. The place of the military and climate change	i? 3
I. THE ROLE OF SCHOOL AND THE ENVIRONMENT IN SOCIAL ADAPTATION AND ASSISTANCE IN MENTAL CRISIS. SCIENCE AND TECHNOLOGY EDUCATION AND GLOBAL JUSTICE	
Małgorzata Nodzyńska-Moroń, Vladimír Sirotek, Jan Hrdlička	
Practical aspects of chemistry in the context of the necessity to survive	7
Małgorzata Duda, Iwona Maciejowska	
Bridging the Gap – Sustainable Development in Secondary and Tertiary Education	19
Olga Wyżga	
Tasks of school and teachers in times of refugees' crisis	38
Olena Ihnatovych, Oksana Ivanova, Oksana Radzimovska, Halyna Tataurova-Osyka	
Effects of war on teacher mental health: a brief review of research findings	51
II. TEACHERS AS MEDIATORS IN DIFFICULT EDUCATIONAL SITUATIONS	
Magdalena Leżucha	
The role of mediation in a multicultural school	60
Alicja Walosik, Kinga Wierzbicka, Paweł Cieśla	
The teacher as a mediator in difficult educational problems	<b>7</b> 4
Wioleta Kopek-Putała, Małgorzata Nodzyńska-Moroń	
The role of the teacher in adjusting educational tools in inclusive education for children from Ukraine – case study	86
Rafael Viktor Jaros	
Intercultural development programs and the constant change in intercultural education	99
III. THE PEDAGOGY OF CRITICAL THINKING. PROFESSIONAL DEVELOPMENT OF TEACHERS FOR SOCIAL JUSTICE AND RISK EDUCATION	
Flávia Siqueira, Agnaldo Arroio	
A strategy for addressing fake news and denialism in Elementary and Secondary Schools	120
María Boltá Hidalgo	
Neohumanism or how to educate in love	133

[236] Contents

Stavros Kamaroudis	
Learning greek as a mother language: research at modern school textbooks about family issues in modern greek primary education	141
IV. ANIMATORS IN THE LOCAL ENVIRONMENT - EXAMPLES OF INTEGRATION ACTIVITIES. HOW TO EDUCATE PEOPLE TO STOP VIOLENCE AGAINST <i>OTHER</i> ?	
Małgorzata Krzeczkowska, Agata Augustinovič, Nijolė Cibulskaitė	
What if – planning and implementing lesson scenarios during online school practise	150
Dawid Mędrala	
Depression as a consequence of applying a "hard" model of raising based on stereotyping in contemporary society	166
Klaudia Węc	
Cultural activity of the subject in the perspective of psychoanalytic pedagogy	175
V. BETWEEN THEORY AND PRACTICE - CONSIDERATIONS ON THE EDUCATIONAL ROLE OF SCHOOL	
John Oversby	
Providing the basics for life in humanitarian aid – science education knowledge	183
Alex Świątkowski	
Can VR replace an axe and a hammer? Research of a new methodology of conducting hands-on activities	188
Emmanuella Di Scala, Sophie Demonceaux, Sébastien Malpel, Marie-Stéphanie Abouna, Robert Andres, Prisca Bouillé, Pascal Bourgeois, Mohamed Djouani, Sandrine Esquirol-Paquerot, Dalila Kessouar, Guy Lévêque, Narjiss Mekaoui	
Synthesis of the HOMEOCSS Project – the influence of representations in a controversial debate about homeopathy	204
Paweł Garbuzik	
Intercultural education and its inclusive dimension	218
Maria Manola	
Fairy tale as a "touristic product" and its significance on local development	227